



Correction: Understanding Classroom Bullying Climates: the Role of Student Body Composition, Relationships, and Teaching Quality

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The article “Understanding Classroom Bullying Climates: the Role of Student Body Composition, Relationships, and Teaching Quality” was originally published electronically on the publisher’s internet portal on 16 December 2019 without open access. After publication in volume 3, issue 1, pages 34–47 the author decided to opt for Open Choice and to make the article an Open Access publication. Therefore, the copyright of the article has been changed to © Lars Dietrich 2022 and the article is forthwith distributed under a Creative Commons Attribution 4.0 International License (<https://creativecommons.org/licenses/by/4.0/>), which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made.

The original article has been corrected.

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